EIGT School Development Plan for the school years 2023-2026

September 2023

école internationale gaston thorn

1. Quality Review

The École internationale Gaston Thorn's first school development plan (PDS) originates from the list of subjects outlined in the 2017 law. These subjects are:

1. Organisation of educational support
2. Taking care of children with special needs
3. Psychosocial support for students
4. Guidance for students
5. Cooperation with parents
6. Integration of information and communication technologies
7. Extracurricular activities

The student committee, the parents' representation, and three teachers from the staff representation all came together for a kick-off session on February 20, 2023. The panel quickly concluded that the two PDS long-term goals should center on educational and psychosocial support.

Following this meeting, two groups of parents, students, and teachers got to work. In five meetings, short-term goal topics were gathered in a brainstorming session as a subsequent stage. Two subjects from the collection were kept as short-term objectives. Furthermore, steps were also established and summarized in an action plan, which should lead to the implementation of short-term goals. The early results of surveys conducted in this context underpin both the short-term objectives and the activities. Questionnaires, group interviews, and individual interviews make up the surveys. The answers to two further questionnaires, which will be sent in June 2023, will be utilized to expand and specify the action plans.

The chosen PDS goals also meet the requirements for quality by the Luxembourgish *Observatoire national de l'enfance, de la jeunesse et de la qualité Scolaire* (OEJQS) and by the organisation *Deutsche Gesellschaft für Demokratiepädagogik* DEGEDE. In addition, the audit of the Office of the Secretary-General of the European Schools included long-term themes during the audit in 2022 and will continue to do so. The second audit is planned for the 2024–2025 academic year.

For the same period, the Ecole internationale Gaston Thorn applied for a *Projet d'établissement* (PE) on the topic of Game-based learning which has been granted by the *Centre de Coordination des Projets d'établissement* (CCPÉ). The context for this topic selection is an innovative exploration through games as a pedagogical tool in different school subjects. The PE can be considered as a thematic part of the PDS.

2. Long-term goal 1: Individualising educational support

2.1. Short-term objectives

1. Students are active participants in their education.
2. Students have a better understanding of educational concepts.

2.2. SMART indicators for short-term goal one: Students are active participants in their education.

1. The students are aware of their current level within the remit of the curriculum before the Easter vacation in 2024.
2. The students know what level is to be achieved for every semester in every subject before the Easter vacation in 2024.
3. The students show autonomy in their learning organisation by the end of the first school year 2023-2024.

2.3. SMART indicators for short-term goal two: Students better understand educational concepts.

1. Students are able to present educational concepts to their peers from P1 upwards latest at the end of the school year 2023-2024.
2. Students are able to reflect on what they know already, what they want to know, and what they want to learn, the latest at the end of the school year 2023-2024.
3. Students can summarise a story/topic appropriate to their age at the end of the school year 2023-2024.
4. Primary students have a learning buddy in P2 and P4, latest by the Christmas vacation 2023.
5. S3 students are offering homework support for peers under the supervision of adults during the second semester of the school year 2023-2024

2.4. A SMART Action Plan

1. Teachers and students evaluate the learning progress at least every fourth school week.
2. Class teachers in P2 and P3 are organising a “learning buddy” system in their classes until the Christmas vacation in 2023.

3. L2 teachers plan three educational activities between the language sections in order to promote the students' language skills during the school year 2023-2024.
4. In the context of the *Mérite Jeunesse*, a "call for tender" is issued to invite students to assist with homework for other students.

2.5. Implementation of the Action Plan

Action?	**Who?**	**When?**	**Result?**
Teachers and students are evaluating the learning progress	Class teachers and subject teachers	Every fourth week after they set the targets	Students are following their progress
Learning buddy system in P2 & P3	P2 and P3 class teachers	Between Sep 15, 2023, and Christmas vacation 2023	Every child in P2 & P3 has a learning buddy
L2 teachers plan three different educational activities	L2 teachers in primary and secondary	The school year 2023-2024	New experiences with different methods in L2

2.6. Evaluation methods

Indicator	**Target groups**	**Method**
Students are aware of their current level	Students	Survey: questionnaire secondary, group interview primary
Students know what level is to be achieved for every semester in every subject.	Students	Survey: questionnaire secondary, group interview primary
Students know how to set their targets	Students	Survey: questionnaire secondary, group interview primary
Students are self-confident in achieving their targets	Students	Survey: questionnaire secondary, group interview primary

Students are confident in setting their own targets	Students	Survey: questionnaire secondary, group interview primary
Students show autonomy in their learning organisation	Students	Survey: questionnaire secondary, group interview primary
Students are able to present educational concepts	Students	Self-evaluation, teacher evaluation
Students are able to reflect on what they know already, what they want to know, and what they want to learn	Students	Self-evaluation, teacher evaluation
Students have a learning buddy as a reference person	Students	Offer exists
Students are able to summarise a story/topic appropriate to their age	Students	Self-evaluation, teacher evaluation
S3 students are offering homework support for peers	Students	Offer exists

3. Long-term goal 2: Promoting psycho-social support

3.1. Short-term objective

Students feel confident in adapting to a new school environment.

3.2. SMART indicators

1. Students can ask any teacher questions without feeling nervous or embarrassed.
2. During the first week of school, students assist new students as ambassadors.
3. By the end of the Christmas vacation, students are able to find answers to their inquiries quickly.
4. Until the Christmas vacation, one explanation video on the educational environment is prepared.
5. Students present their projects and activities through school media outlets such as the newspaper or radio.

6. One semester in advance, students receive information about projects and activities in the form of a student activity calendar via Webuntis/homepage.

3.3. A SMART Action Plan

1. An ambassador program for new students in September has been established before the end of the school year. A workshop will be organised in the first week of July.
2. Within the first two weeks, use one or two units to build a class collaborative project.
3. Making a computerised map of the school for orienting purposes until the Christmas vacation.
4. Producing an explain video about the educational environment until the Christmas vacation.
5. Planning a cultural awareness workshop for students for Diversity Day 2024 in May.
6. Conducting a survey on parental involvement in school processes and information access.
7. Organizing a teambuilding day for S1 students and their teachers.
8. A parent session on a relevant topic is planned for the second semester. The topic will be determined by the parent committee until the autumn holidays.
9. The school administration is realising together with the Student Committee an agenda for every semester which will be published on Webuntis and on the school webpage www.eigt.lu.
10. The school administration and the class teachers are aware to plan a maximum of three tests a week to reduce psychological stress.

3.4. Implementation of the Action Plan

Action?	**Who?**	**When?**	**Result?**
Agenda for the tests	School administration	The school year 2023-2024	Students are less stressed as a result of equalised planning.
Ambassador program	The student committee, school administration, Island-team	July 2023, September 15-October 6	12 ambassadors are nominated and in charge

Class collaborative project	Class teachers	Mid-September and beginning of October	Building a positive class cohesion
Teambuilding day for S1	School administration, student committee	November 2023	A pleasant activity and experience reinforce class cohesion and relationships between teachers and students.
Computerised map of the school	Interested students and teachers	Until the end of Christmas vacation	Computerised map of the school is uploaded on eigt.lu
Survey on Parental Involvement	Parent committee, School administration	February 2024	Findings on parents' strategies to stay informed about school, satisfaction with school involvement
Parent session on a relevant topic	Parent committee	Second semester 2023-2024	The information helps to develop the parent-school relationship.
Cultural awareness workshop	To be defined	Diversity Day, May 2024	A 2 hours workshop

3.5. Evaluation methods

Indicator	**Target group/s**	**Method**
Asking any teacher questions without feeling nervous or embarrassed	Students	Survey on wellbeing, first conducted in June 2023
Students assist new students as ambassadors	Students	Group interview with the ambassadors
Students are able to find answers to their inquiries quickly.	Students	Survey on wellbeing, first conducted in June 2023

Explain-video on the educational environment	Students	Document analysis: eigt.lu
Students present their projects and activities	Students	Document analysis: newspaper, radio script, posters…
Activity calendar	Students	Offer exists